



Ohio Society of Health-System Pharmacists

OHIO SOCIETY OF HEALTH-SYSTEM PHARMACISTS 81st ANNUAL MEETING: *“Building a Team in the Pharmacy Profession”*

October 22 – 23, 2020 | Virtual Event via Zoom

The OSHP Annual Meeting has been rescheduled as a virtual event. Please join us! The Ohio Society of Health-System Pharmacists (OSHP) will deliver an opportunity for members to grow in their pharmacy knowledge. This event will provide you with two days of quality continuing education programming. Programming will focus on practice advancement, career development, pharmacy administration, clinical and student topics.

OSHP is excited to announce that the focus of this year’s 81st OSHP Annual Meeting will be *Building a Team in the Pharmacy Profession*. Programming this year will focus on team building, coaching, employee engagement, and advancement opportunities. Programs fall within four broad categories: practice advancement, administration/career, clinical, and preceptor development. We are excited to have current OSHP President, Brittany Bates, PharmD, BCPS, kick off the meeting with opening remarks followed by “Coaching Your Team, Residents, and Students: Unlocking a Person’s Potential to Maximize Their Own Performance” presented by Sam Calabrese, RPh, MBA.

OSHP’s Annual Meeting offers a robust group of presenters and is excited for technicians and pharmacists continued dedication to present in light of the current circumstances.

Meeting Material Availability:

Speakers’ handouts will be available electronically.

Awards Presentation Banquet:

Award winners will be recognized at the 2021 OSHP Annual Meeting. Please see social media and the OSHP blog at www.ohioshp.org for updates regarding the 2020 OSHP award recipients.

Continuing Education Credit:

Pharmacists can receive up to 16 hours and technicians can receive up to 15 hours of continuing education at the Annual Meeting:

Ohio Northern University (ONU) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. All program credit is delineated in the individual program information. All programs are knowledge-based and targeted for all pharmacists and pharmacy technicians, unless they are only for pharmacists. These courses require attendance for the full program and completion of the program evaluation. Directions for this process will be available at the conference with additional posting of information on OSHP’s webpage. The only fees for these programs is the meeting



registration fee. All pharmacist participants who wish to be awarded continuing pharmacy education CPE credit must be registered with the CPE monitor. To receive credit, the pharmacist participants must have their CPE Monitor e-profile number and their date of birth in MM/DD format. Once registered, any ACPE-approved CPE will be available via a comprehensive list within the CPE Monitor website. You may do so at the following website: www.nabp.net/programs/cpe-monitor/cpe-monitor-service. Any specific problems with accessing CPE Monitor or setting up your CPE Monitor e-profile number can be addressed directly to NABP through their customer service phone number (847-391-4406) or via their email, custserv@nabp.net.

Need More Information?

For more information on this year's programming, contact Educational Affairs Director Jordan Long @ longj3@ccf.org or Executive Vice President Bob Parsons at 740-373-4949 or bobparsons@aol.com.

CONTINUING EDUCATION DETAILS

Thursday, October 22, 2020

Coaching Your Team, Residents, And Students: Unlocking a Person's Potential to Maximize Their Own Performance

Samuel Calabrese, MBA, RPh, Chief Pharmacy Officer, Cleveland Clinic

UAN: 0048-0000-20-187-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 8:00 AM-9:00 AM

PHARMACIST LEARNING OBJECTIVES

1. Describe the structure of a productive coaching session.
2. Review the difference between mentoring and coaching
3. Describe coaching questions to produce co-created solutions

TECHNICIAN LEARNING OBJECTIVES

1. Describe the structure of a productive coaching session.
2. Review the difference between mentoring and coaching
3. Describe coaching questions to produce co-created solutions



Motivational Interviewing 101

Jaclyn Boyle, PharmD, Associate Professor of Pharmacy Practice, Northeast Ohio Medical University

UAN: 0048-0000-20-202-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 9:00 AM-10:00 AM

PHARMACIST LEARNING OBJECTIVES

1. Describe the dimensions of the Motivational Interviewing (MI) Spirit
2. Practice MI skills to evoke change talk, to soften non-change talk and to create a change plan
3. Discuss how MI can be incorporated into one's practice setting

TECHNICIAN LEARNING OBJECTIVES

1. Describe the dimensions of the Motivational Interviewing (MI) Spirit
2. Practice MI skills to evoke change talk, to soften non-change talk and to create a change plan
3. Discuss how MI can be incorporated into one's practice setting



Factor Product Stewardship in Perioperative Care

Sara J. Hyland, PharmD, BCPS, Clinical Pharmacy Specialist, OhioHealth Grant Medical Center
Daniel James, PharmD, BCCCP, Clinical Pharmacy Specialist OhioHealth Grant Medical Center
Erin Gordon, PharmD, PGY-2 Emergency Medicine Pharmacy Resident, OhioHealth Grant Medical Center
UAN: 0048-0000-20-219-L01-P

Program Duration: October 22 @ 9:00 AM-10:00 AM

PHARMACIST LEARNING OBJECTIVES

- 1) Evaluate and manage coagulopathy in cardiothoracic surgery patients experiencing unexpected bleeding
- 2) Analyze evidence for factor product use in refractory bleeding related to cardiothoracic surgery
- 3) Demonstrate cost savings with a pharmacist-driven factor product stewardship initiative



Maximizing Your Impact via LinkedIn

Jaclyn Boyle, PharmD, Associate Professor of Pharmacy Practice, Northeast Ohio Medical University
UAN: 0048-0000-20-193-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 10:15 AM-10:45 AM

PHARMACIST LEARNING OBJECTIVES

1. Discuss ways to increase visibility of a LinkedIn profile
2. Discuss networking strategies to deploy via LinkedIn
3. Apply information learned to create three actionable items related to LinkedIn

TECHNICIAN LEARNING OBJECTIVES

1. Discuss ways to increase visibility of a LinkedIn profile
2. Discuss networking strategies to deploy via LinkedIn
3. Apply information learned to create three actionable items related to LinkedIn



Pharmacological Agents for Weight Loss

Michael Leifheit, PharmD, Pharmacy Clinical Coordinator, Blanchard Valley Health System
UAN: 0048-0000-20-214-L01-P

PROGRAM DURATION AND DATE: October 22 @ 10:15 AM-10:45 AM

PHARMACIST LEARNING OBJECTIVES

1. Review agents that can be used for short term weight loss
2. Review agents that can be used for long term weight loss
3. Explore future options in the medications to help with weight loss



Optimization of Automated Dispensing Cabinets (ADC) Inventory and Drug Distribution Utilizing Innovative Technology Solutions

Sara Wolf, PharmD, MS, Pharmacy Manager, Cleveland Clinic
Daniel Lewis, PharmD, Pharmacy Manager, Cleveland Clinic
Tyler Tomasek, PharmD, Pharmacy Manager, Cleveland Clinic
UAN: 0048-0000-20-207-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 10:45 AM-11:15 AM

PHARMACIST LEARNING OBJECTIVES

1. To describe key considerations when optimizing automated dispensing cabinet (ADC) inventory
2. To describe the evolution of ADC inventory optimization through process improvement
3. To discuss the benefits and sustainment of the ADC optimization model for decentralized drug distribution

TECHNICIAN LEARNING OBJECTIVES

1. To describe key considerations when optimizing automated dispensing cabinet (ADC) inventory
2. To describe the evolution of ADC inventory optimization through process improvement
3. To discuss the benefits and sustainment of the ADC optimization model for decentralized drug distribution



Establishing a Successful Health System Based Specialty Pharmacy

John Feucht, BSPHarm, MBA, RPh, Vice President of Pharmacy Services, Summa Health System

Stuart Deal, PharmD, RPh, General Manager of Specialty Pharmacy, Summa Health System

UAN: 0048-0000-20-220-L04-P/T

Program Duration: October 22 @ 11:15 AM-12:15 PM

PHARMACIST LEARNING OBJECTIVES

- 1) Describe the process for establishing a health system-based specialty pharmacy program
- 2) Describe how to engage key stakeholders to identify barriers and develop successful workflows for a high-touch specialty pharmacy model
- 3) Identify metrics to measure the performance and success of a health system-based specialty pharmacy program

TECHNICIAN LEARNING OBJECTIVES

- 1) Describe the process for establishing a health system-based specialty pharmacy program
- 2) Describe how to engage key stakeholders to identify barriers and develop successful workflows for a high-touch specialty pharmacy model
- 3) Identify metrics to measure the performance and success of a health system-based specialty pharmacy program



Our Road to the Code: Educating Pharmacists for Code and Trauma Response

Jenny Steinbrenner, PharmD, Clinical Pharmacist, Nationwide Children's Hospital

Matt Sapko, PharmD, Pharmacy Director for Inpatient, Nationwide Children's Hospital

Kimberly Shipp, PharmD, Patient Care Pharmacist, Nationwide Children's Hospital

UAN: 0048-0000-20-200-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 1:00 PM-2:00 PM

PHARMACIST LEARNING OBJECTIVES

1. Justify the importance of a pharmacy-based code and trauma training program
2. Establish a pharmacist's role and responsibilities during emergency resuscitation events
3. Implement a code and trauma training program specific for your institution
4. Develop ongoing competencies and methods of evaluation
5. Discuss implications on pharmacy practice

TECHNICIAN LEARNING OBJECTIVES

1. Justify the importance of a pharmacy-based code and trauma training program
2. Establish the pharmacist's and pharmacy technician's roles and responsibilities during emergency resuscitation events
3. Implement a code and trauma training program specific for your institution
4. Develop ongoing competencies and methods of evaluation
5. Discuss implications on pharmacy practice



Don't Get Ready, Stay Ready: One Health System's Process for Continuous Joint Commission Medication Management Readiness

Indrani Kar, PharmD, Clinical Pharmacist Specialist - Drug Policy Development/Formulary, University Hospitals

Bridget Gegorski, PharmD, MS, Clinical Pharmacist Specialist - Medication Safety Officer, University Hospitals

UAN: 0048-0000-20-213-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 1:00 PM-1:30 PM

PHARMACIST LEARNING OBJECTIVES

1. Define the continuous readiness survey process
2. Develop a tool for practical use to review JC MM standards adherence at individual hospitals
3. Demonstrate how to use continuous readiness surveys for JC visit preparation
4. Implement a continuous readiness process at your institution

TECHNICIAN LEARNING OBJECTIVES

1. Define the continuous readiness survey process
2. Develop a tool for practical use to review JC MM standards adherence at individual hospitals
3. Demonstrate how to use continuous readiness surveys for JC visit preparation
4. Implement a continuous readiness process at your institution



Pharmacy Technician-led Cost Savings Initiative for Anesthesia Pre-filled Syringes

Sara Hyland, PharmD, Clinical Pharmacist, OhioHealth Grant Medical Center

Alexis Abele, CPhT, Pharmacy Technician, OhioHealth Grant Medical Center

Patrick Bigley, CPhT, Pharmacy Intern, OhioHealth Grant Medical Center

UAN: 0048-0000-20-195-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 1:30 PM-2:00 PM

PHARMACIST LEARNING OBJECTIVES

1. Discuss the advantages and risk points associated with the use of anesthesia pre-filled syringes (PFS) from the inpatient pharmacy department perspective
2. Present an effective cost-savings initiative for the stock management of anesthesia PFS
3. Review the roles and steps involved in reducing anesthesia PFS waste

TECHNICIAN LEARNING OBJECTIVES

1. Discuss the advantages and risk points associated with the use of anesthesia pre-filled syringes (PFS) from the inpatient pharmacy department perspective
2. Present an effective cost-savings initiative for the stock management of anesthesia PFS
3. Review the roles and steps involved in reducing anesthesia PFS waste



Just Culture and the Second Victim

Tammy Young, PharmD, Medication Safety Pharmacist, OhioHealth Doctors Hospital

UAN: 0048-0000-20-223-L04-P/T

Program Duration: October 22 @ 2:00 PM-3:00 PM

PHARMACIST LEARNING OBJECTIVES

- 1) Describe the differences between human error, at-risk behavior, and reckless behavior.
- 2) Identify the reasons people drift from procedural compliance.
- 3) List the six predictable phases of the second victim recovery process.
- 4) Describe the three tiers of support for second victims.

TECHNICIAN LEARNING OBJECTIVES

- 1) Describe the differences between human error, at-risk behavior, and reckless behavior.
- 2) Identify the reasons people drift from procedural compliance.
- 3) List the six predictable phases of the second victim recovery process.
- 4) Describe the three tiers of support for second victims.



Planet of the Vape: The Epidemic of Vaping-Associated Lung Injury

Vineeta Rao, PharmD, PGY2 Pain Management and Palliative Care Pharmacy Resident, Summa Health System

UAN: 0048-0000-20-215-L04-P/T

Program Duration: October 22 @ 3:15 PM-4:15 PM

PHARMACIST LEARNING OBJECTIVES

- 1) Explain the significance of the problem of e-cigarette or vaping-associated lung injury (EVALI)
- 2) Describe the proposed mechanisms of EVALI
- 3) Recommend appropriate medication management of EVALI
- 4) Identify strategies for prevention of EVALI

TECHNICIAN LEARNING OBJECTIVES

- 1) Explain the significance of the problem of e-cigarette or vaping-associated lung injury (EVALI)
- 2) Describe the proposed mechanisms of EVALI
- 4) Identify strategies for prevention of EVALI



Navigating the Generic Medication Landscape

Sneha Shah, PharmD, Drug Information Pharmacist, Cleveland Clinic

Mandy Leonard, PharmD, System Director of Pharmacy, Drug Use Policy and Formulary Management, Cleveland Clinic

UAN: 0048-0000-20-189-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 4:15 PM-4:45 PM

PHARMACIST LEARNING OBJECTIVES

1. To define the generic approval process by the FDA (e.g., abbreviated new drug applications)
2. To describe recent issues and concerns with generic medications (e.g., quality)
3. To review a comprehensive approach to evaluating addition of generic medications to a health-system formulary

TECHNICIAN LEARNING OBJECTIVES

1. To define the generic approval process by the FDA (e.g., abbreviated new drug applications)
2. To describe recent issues and concerns with generic medications (e.g., quality)



The Post-Acute Continuum: Defining Value and Creating Enterprise Solutions

Don Carroll, MBA, RPh, Associate Chief Pharmacy Officer, Cleveland Clinic

UAN: 0048-0000-20-211-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 4:15 PM-5:15 PM

PHARMACIST LEARNING OBJECTIVES

1. Name 3 post-acute care services where health system pharmacy can be integrated
2. Define two interventions that can decrease readmissions
3. Define two innovative reimbursement models driving changes in health systems
4. Assess market impact factors driving health systems ability to achieve pharmacy services continuity

TECHNICIAN LEARNING OBJECTIVES

1. Name 3 post-acute care services where health system pharmacy can be integrated
2. Define two interventions that can decrease readmissions
3. Define two innovative reimbursement models driving changes in health systems
4. Assess market impact factors driving health systems ability to achieve pharmacy services continuity



Let's Get Virtual

Lubna Mazin, PharmD, PGY-2 Health-System Pharmacy Administration and Leadership Resident, Nationwide Children's Hospital

UAN: 0048-0000-20-222-L04-P/T

Program Duration: October 22 @ 4:45 PM-5:15 PM

PHARMACIST LEARNING OBJECTIVES

- 1) Identify ways to better manage virtual teams.
- 2) Discover ways to improve productivity while working virtually.
- 3) Master the basics of Microsoft Teams

TECHNICIAN LEARNING OBJECTIVES

- 1) Identify ways to better manage virtual teams.
- 2) Discover ways to improve productivity while working virtually.
- 3) Master the basics of Microsoft Teams

