



Ohio Society of Health-System Pharmacists

OHIO SOCIETY OF HEALTH-SYSTEM PHARMACISTS
81st ANNUAL MEETING:
“Building a Team in the Pharmacy Profession”

October 22 – 23, 2020 | Virtual Event via Zoom

The OSHP Annual Meeting has been rescheduled as a virtual event. Please join us! The Ohio Society of Health-System Pharmacists (OSHP) will deliver an opportunity for members to grow in their pharmacy knowledge. This event will provide you with two days of quality continuing education programming. Programming will focus on practice advancement, career development, pharmacy administration, clinical and student topics.

OSHP is excited to announce that the focus of this year’s 81st OSHP Annual Meeting will be *Building a Team in the Pharmacy Profession*. Programming this year will focus on team building, coaching, employee engagement, and advancement opportunities. Programs fall within four broad categories: practice advancement, administration/career, clinical, and preceptor development. We are excited to have current OSHP President, Brittany Bates, PharmD, BCPS, kick off the meeting with opening remarks followed by “Coaching Your Team, Residents, and Students: Unlocking a Person’s Potential to Maximize Their Own Performance” presented by Sam Calabrese, RPh, MBA.

OSHP’s Annual Meeting offers a robust group of presenters and is excited for technicians and pharmacists continued dedication to present in light of the current circumstances.

Meeting Material Availability:

Speakers’ handouts will be available electronically via the [Sched website](#).

Awards Presentation Banquet:

Award winners will be recognized at the 2021 OSHP Annual Meeting. Please see social media and the OSHP blog at www.ohioshp.org for updates regarding the 2020 OSHP award recipients.

Continuing Education Credit:

Pharmacists can receive up to 16 hours and technicians can receive up to 15 hours of continuing education at the Annual Meeting:



Ohio Northern University (ONU) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. All program credit is delineated in the individual program information. All programs are knowledge-based and targeted for all pharmacists and pharmacy technicians, unless they are only for pharmacists. These courses require attendance for the full program and completion of the program evaluation. Directions for this process will be available at the conference with additional posting of information on OSHP's webpage. The only fees for these programs is the meeting registration fee. All pharmacist participants who wish to be awarded continuing pharmacy education CPE credit must be registered with the CPE monitor. To receive credit, the pharmacist participants must have their CPE Monitor e-profile number and their date of birth in MM/DD format. Once registered, any ACPE-approved CPE will be available via a comprehensive list within the CPE Monitor website. You may do so at the following website: www.nabp.net/programs/cpe-monitor/cpe-monitor-service. Any specific problems with accessing CPE Monitor or setting up your CPE Monitor e-profile number can be addressed directly to NABP through their customer service phone number (847-391-4406) or via their email, custserv@nabp.net.

Need More Information?

For more information on this year's programming, contact Educational Affairs Director Jordan Long @ longj3@ccf.org or OSHP Association Manager, Ashley Cortino @ ashley@impactamc.com

Friday, October 23, 2020

Immunoterrifying: Tips and Tricks for Non-Oncology Pharmacists Managing Patients on Immunotherapy

Melissa Royero, PharmD, PGY2 Oncology Pharmacy Resident, OhioHealth Riverside Methodist Hospital

UAN: 0048-0000-20-205-L01-P/T

PROGRAM DURATION AND DATE: October 23 @ 7:00 AM-7:30 AM

PHARMACIST LEARNING OBJECTIVES

1. Identify characteristics of common immunotherapy-related toxicities requiring hospitalization
2. Review current guidelines and literature regarding the management of immunotherapy-related toxicities
3. Design treatment plans for immunotherapy-related toxicities

TECHNICIAN LEARNING OBJECTIVES

1. Identify characteristics of common immunotherapy-related toxicities requiring hospitalization
2. Review current guidelines and literature regarding the management of immunotherapy-related toxicities
3. Design treatment plans for immunotherapy-related toxicities



Nebulization in the COVID-19 Era: Evidence-Based Review

Jodi Dreiling, PharmD, BCPS, BCCCP, BCMAS, Medical Science Liaison, Theravance Biopharma

UAN: 0048-0000-20-217-L04-P/T

Program Duration: October 23 @ 7:00 AM-8:00 AM

PHARMACIST LEARNING OBJECTIVES

- 1) Identify the transmission mechanisms for viral respiratory pathogens
- 2) Compare procedures considered as aerosol generating based on national and international health authorities
- 3) Examine available coronavirus data related to nebulization
- 4) Review current recommendations for administering nebulized medication during the COVID-19 pandemic

TECHNICIAN LEARNING OBJECTIVES

- 1) Identify the transmission mechanisms for viral respiratory pathogens
- 2) Compare procedures considered as aerosol generating based on national and international health authorities
- 3) Examine available coronavirus data related to nebulization



Autologous Stem Cell Transplant for Multiple Sclerosis

Brooke Peters, PharmD, Hematology/Oncology Clinical Pharmacy Specialist, UC Health – University of Cincinnati Medical Center
UAN: 0048-0000-20-208-L01-P

PROGRAM DURATION AND DATE: October 23 @ 7:30 AM-8:00 AM

PHARMACIST LEARNING OBJECTIVES

1. Review pathophysiology of multiple sclerosis (MS) and the place for stem cell transplant
2. Discuss mechanism of autologous stem cell transplant efficacy in MS
3. Describe special considerations in stem cell mobilization, conditioning chemotherapy, and supportive care for MS patients
4. Evaluate current guideline recommendations for autologous stem cell transplant in MS



INSURANCE...You are "INSURED" to get a headache without this presentation!

Annie Durham, CPhT, Oncology Care Model Financial Care Specialist, UC Health – University of Cincinnati Medical Center
Angela Davis, CPhT, Prior Authorization Technician, UC Health – University of Cincinnati Medical Center

UAN: 0048-0000-20-198-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 8:00 AM-8:30 AM

PHARMACIST LEARNING OBJECTIVES

1. Provide basic principles for Medicare, Medicaid, and Commercial insurance coverage
2. Discuss rules and regulations associated with billing Medicare for varying disease states, including oncology, transplant, diabetes and asthma
3. Review best practice for benefits investigations, billing, and prior authorizations

TECHNICIAN LEARNING OBJECTIVES

1. Provide basic principles for Medicare, Medicaid, and Commercial insurance coverage
2. Discuss rules and regulations associated with billing Medicare for varying disease states, including oncology, transplant, diabetes and asthma
3. Review best practice for benefits investigations, billing, and prior authorizations



Alignment in a Changing Culture by Focusing in on Accountability and Engagement

Michael Hoying, RPh, Director of Pharmacy, Cleveland Clinic Akron General Medical Center
Thomas Kahle, PharmD, Manager, Pharmacy Informatics, Cleveland Clinic Akron General Medical Center
Matthew McGuire, PharmD, MS, Manager, Pharmacy Operations, Cleveland Clinic Akron General Medical Center

UAN: 0048-0000-20-201-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 8:00 AM-9:00 AM

PHARMACIST LEARNING OBJECTIVES

1. Discuss strategies to align inpatient pharmacist practice with organizational goals, while evolving a culture of accountability and maintaining staff engagement

TECHNICIAN LEARNING OBJECTIVES

1. Discuss strategies to align inpatient pharmacist practice with organizational goals, while evolving a culture of accountability and maintaining staff engagement



Throw Away Your Feedback Sandwich: Challenging Three Myths of Feedback

Alexander Hoffman, PharmD, BCPS, CDCES, Ambulatory Care Clinical Pharmacy Specialist, University Hospitals

UAN: 0048-0000-20-216-L04-P/T

Program Duration: October 23 @ 8:30 AM-9:00 AM

PHARMACIST LEARNING OBJECTIVES

- 1) Explain three commonly held myths about giving and receiving feedback.
- 2) Compare the way that they give and receive feedback with feedback literature to adjust behavior.
- 3) Contrast feedback that builds resilience with feedback that reduces resilience.

TECHNICIAN LEARNING OBJECTIVES

- 1) Explain three commonly held myths about giving and receiving feedback.
- 2) Compare the way that they give and receive feedback with feedback literature to adjust behavior.
- 3) Contrast feedback that builds resilience with feedback that reduces resilience.



The Missing Component in Chronic Disease Management: Addressing Social Determinants of Health

Amanda Liebrecht, PharmD, Clinical Pharmacy Specialist, Mercy Health St. Rita's Medical Center

Rachel Chandra, PharmD, Clinical Pharmacy Specialist, Dayton Veterans Affairs Medical Center

UAN: 0048-0000-20-212-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 9:15 AM-10:15 AM

PHARMACIST LEARNING OBJECTIVES

1. Define the Social Determinants of Health (SDoH) that influence chronic disease states
2. Illustrate literature to support the need to assess SDoH such as food insecurity in healthcare
3. Illustrate literature to support the need to assess SDoH such as health literacy/numeracy in healthcare
4. Demonstrate tools to improve Population Health Management

TECHNICIAN LEARNING OBJECTIVES

1. Define the Social Determinants of Health (SDoH) that influence chronic disease states
2. Illustrate literature to support the need to assess SDoH such as food insecurity in healthcare
3. Illustrate literature to support the need to assess SDoH such as health literacy/numeracy in healthcare
4. Demonstrate tools to improve Population Health Management



All Eyes on Compliance: Observing to Ensure Compliance with USP Standards

Kembral Nelson, PharmD, Pharmacy Operations Manager, Nationwide Children's Hospital

UAN: 0048-0000-20-192-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 9:15 AM-9:45 AM

PHARMACIST LEARNING OBJECTIVES

1. Distinguish the difference between observing, educating, and escalating to establishing a sustainable compliance program
2. Describe components of observation scoring tools and documentation procedure

TECHNICIAN LEARNING OBJECTIVES

1. Distinguish the difference between observing, educating, and escalating to establishing a sustainable compliance program
2. Describe components of observation scoring tools and documentation procedure



Biosafety Challenges and Clinical Handling Recommendations for Human Gene Therapy

Jill Blind, PharmD, Pharmacy Coordinator, Investigational Drug Services, Nationwide Children's Hospital

Sumit Ghosh, PhD, Associate Director of Research Safety/Research Biosafety Officer, Nationwide Children's Hospital

UAN: 0048-0000-20-197-L05-P/T

PROGRAM DURATION AND DATE: October 23 @ 9:45 AM-10:15 AM

PHARMACIST LEARNING OBJECTIVES

1. Describe biosafety challenges in translating research products to clinical care
2. Define the current FDA-approved clinical therapies requiring biosafety precautions in a healthcare setting
3. List key guidelines to consult when developing institutional gene therapy policy and procedure

TECHNICIAN LEARNING OBJECTIVES

1. Describe biosafety challenges in translating research products to clinical care
2. Define the current FDA-approved clinical therapies requiring biosafety precautions in a healthcare setting
3. List key guidelines to consult when developing institutional gene therapy policy and procedure



First, Do No Harm: Risk Assessment and Exposure Monitoring with USP Recommended Chemical Agents

Kembral Nelson, PharmD, Pharmacy Operations Manager, Nationwide Children's Hospital

UAN: 0048-0000-20-210-L05-P/T

PROGRAM DURATION AND DATE: October 23 @ 10:15 AM-10:45 AM

PHARMACIST LEARNING OBJECTIVES

1. Identify requirements (and proposed requirements) of chemical agents indicated in USP recommendations
2. Evaluate multifactorial steps and changes implemented to balance employee safety and compliance to USP recommendations

TECHNICIAN LEARNING OBJECTIVES

1. Identify requirements (and proposed requirements) of chemical agents indicated in USP recommendations
2. Evaluate multifactorial steps and changes implemented to balance employee safety and compliance to USP recommendations



Pharmacists Role in Patient Safety

Rachel Chandra, PharmD, Clinical Pharmacy Specialist, Dayton Veteran Affairs Medical Center

Emily Webber, DNP, Patient Safety Manager, Dayton Veteran Affairs Medical Center

UAN: 0048-0000-20-188-L05-P/T

PROGRAM DURATION AND DATE: October 23 @ 10:45AM-11:15 AM

PHARMACIST LEARNING OBJECTIVES

1. Describe pharmacist's role in Patient safety
2. Advocate for a "Just Culture" environment to facilitate "high reliability" in your health care organization
3. Explain Health Care Failure Mode and Effects Analysis (HFEMA)
4. Differentiate Root Cause Analysis (RCA) and HFEMA

TECHNICIAN LEARNING OBJECTIVES

1. Describe pharmacy technician's role in Patient safety
2. Advocate for a "Just Culture" environment to facilitate "high reliability" in your health care organization
3. Explain Health Care Failure Mode and Effects Analysis (HFEMA)
4. Differentiate Root Cause Analysis (RCA) and HFEMA



Enhancing Internship Programs to Facilitate Success

Andrew Vandermause, PharmD, PGY-2 Health System Pharmacy Administration and Leadership Resident, Cleveland Clinic
Molly Wheeler, Cleveland Clinic, PGY2 Pharmacotherapy Resident

UAN: 0048-0000-20-191-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 12:00 PM-12:30PM

PHARMACIST LEARNING OBJECTIVES

1. To describe variations in operational and clinical components of different inpatient internship programs offered to students of pharmacy in Ohio
2. To identify specific experiences of the internship that may contribute to an intern successfully obtaining their desired position post-graduation
3. To discuss opportunities to incorporate and implement the identified experiences into existing internship programs

TECHNICIAN LEARNING OBJECTIVES

1. To describe variations in operational and clinical components of different inpatient internship programs offered to students of pharmacy in Ohio
2. To identify specific experiences of the internship that may contribute to an intern successfully obtaining their desired position post-graduation
3. To discuss opportunities to incorporate and implement the identified experiences into existing internship programs



Leading a Team to Victory: Skills for Preceptors Mentoring Residents and Students in a Layered Learning Model

Indrani Kar, PharmD, Clinical Pharmacist Specialist - Drug Policy Development/Formulary, University Hospitals
Kristine Mason, PharmD, MS, Assistant Professor of Pharmacy Practice, The Ohio State University

UAN: 0048-0000-20-194-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 12:00 PM-12:30 PM

PHARMACIST LEARNING OBJECTIVES

1. Describe expectations for a resident or student that assist preceptors with the choice to mentor
2. Identify tools and strategies to use layer learning for helping a mentee reach their potential and sustain resilience
3. Develop a personal mentor philosophy statement

TECHNICIAN LEARNING OBJECTIVES

1. Describe expectations for a resident or student that assist preceptors with the choice to mentor
2. Identify tools and strategies to use layer learning for helping a mentee reach their potential and sustain resilience
3. Develop a personal mentor philosophy statement



Construction in the Pharmacy: Managing The Project... and Your Anxiety

Harrison Jozefczyk, PharmD, MS, Assistant Director of Pharmacy, Ohio State Wexner Medical Center
Stephen Polley, PharmD, MS, MHA, BCPS, Assistant Director - Cancer Pharmacy Services, James Cancer Hospital
Mitch Dorn, PharmD, MS, Associate Director of Pharmacy, Ohio State Wexner Medical Center

UAN: 0048-0000-20-218-L04-P/T

Program Duration: October 23 @ 12:30 PM-1:30 PM

PHARMACIST LEARNING OBJECTIVES

- 1) Identify common roadblocks for renovation and capital projects within a health system pharmacy.
- 2) Develop skills to build front line staff buy-in for projects and changed operations.
- 3) Discuss resources available to pharmacy leaders to Develop tools for managing projects.

TECHNICIAN LEARNING OBJECTIVES

- 1) Identify common roadblocks for renovation and capital projects within a health system pharmacy.
- 2) Develop skills to build front line staff buy-in for projects and changed operations.
- 3) Discuss resources available to pharmacy leaders to Develop tools for managing projects.



Role of Pharmacists and Pharmacy Technicians in Managed Care: The Insurance Plan Perspective

Steven Smith, MS, RPh, BCACP, Pharmacist, Paramount Health Care

UAN: 0048-0000-20-203-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 12:30 PM-1:30 PM

PHARMACIST LEARNING OBJECTIVES

1. Describe roles of pharmacist and pharmacy technicians in prescription insurance management.
2. Describe key factors for successful formulary management.
3. Describe the regulatory influences in managing prescription insurance.
4. Describe the process for reviewing prior authorizations.

TECHNICIAN LEARNING OBJECTIVES

1. Describe roles of pharmacist and pharmacy technicians in prescription insurance management.
2. Describe key factors for successful formulary management.
3. Describe the regulatory influences in managing prescription insurance.
4. Describe the process for reviewing prior authorizations.



BE FAST: Strokes Strike Fast, So Should Your Pharmacy Team

Garrett Eggers, PharmD, Associate Chief Pharmacy Officer, Cleveland Clinic

Amanda Foley, PharmD, Pharmacy Manager, Cleveland Clinic South Pointe Hospital

UAN: 0048-0000-20-199-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 1:30 PM-2:00 PM

PHARMACIST LEARNING OBJECTIVES

1. Identify the need to implement an IV thrombolytic training and competency program
2. Recall the process for developing an IV thrombolytic training and competency program
3. Effectively assess the outcomes of your IV thrombolytic training program

TECHNICIAN LEARNING OBJECTIVES

1. Identify the need to implement an IV thrombolytic training and competency program
2. Recall the process for developing an IV thrombolytic training and competency program



Beating the Biosimilar Blast: Operational Tips for Biosimilar Implementations, Maintenance, and Flexibility in a Changing Market

Indrani Kar, PharmD, Clinical Pharmacist Specialist - Drug Policy Development/Formulary, University Hospitals

UAN: 0048-0000-20-204-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 1:30 PM-2:00 PM

PHARMACIST LEARNING OBJECTIVES

1. Describe a standard process (formulary and informatics) for how to implement a biosimilar and prepare for other biosimilars in a health system
2. Implement a process to monitor the market for biosimilar changes
3. Develop a biosimilar strategy for your institution

TECHNICIAN LEARNING OBJECTIVES

1. Describe a standard process (formulary and informatics) for how to implement a biosimilar and prepare for other biosimilars in a health system
2. Implement a process to monitor the market for biosimilar changes
3. Develop a biosimilar strategy for your institution



Viral Hepatitis

Rachel Dragovich, PharmD, BCPS, Lead Clinical Pharmacist, Summa Health

UAN: 0048-0000-20-224-L01-P

Program Duration: October 23 @ 2:15 PM-3:15 PM

PHARMACIST LEARNING OBJECTIVES

- 1) Describe the typical symptoms and lab abnormalities in a patient presenting with acute viral hepatitis
- 2) Interpret hepatitis B (HBV) serologies and apply them to a patient case
- 3) Recommend the most appropriate course of treatment in a patient with acute and/or chronic viral hepatitis
- 4) Summarize important monitoring parameters (pre, during, and post-treatment) in a patient receiving treatment for hepatitis C (HCV)



Direct Oral Anticoagulant Versus Warfarin for Deep Vein Thrombosis/Pulmonary Embolism: A Comparison of Cost, Reimbursement, and Length of Stay: A Future in DOACs

Zac Robinson, PharmD, Pharmacist, Premier Health

UAN: 0048-0000-20-209-L01-P

PROGRAM DURATION AND DATE: October 23 @ 2:15 PM-3:15 PM

PHARMACIST LEARNING OBJECTIVES

1. Review the benefits of DOACs vs warfarin. Cost benefit, reimbursement benefit, and length of stay
2. Identify the potential of pharmacists to lead the way in anticoagulation



An Update and Review of Ohio Pharmacy Laws and Rules

Jenni Wai, RPh, MBA, Chief Pharmacist, State of Ohio Board of Pharmacy

UAN: 0048-0000-20-196-L03-P/T

Program Duration and Date: October 23 @ 3:15 PM-4:15 PM

PHARMACIST LEARNING OBJECTIVES

1. Discuss updates to new Pharmacy Laws and Rules

TECHNICIAN LEARNING OBJECTIVES

1. Discuss updates to new Pharmacy Laws and Rules

